

Instructor Resource Guide



Supplemental Peace Officer Course

Course #1018

Revised: September 2023

Texas Supplemental Peace Officer Course #1018

ABSTRACT

This course is designed to meet the legislative mandates by the Texas Legislature that amends Texas Occupations Code 1701. Of the forty-three (43) current Basic Peace Officer course topics in course # 1000736, these seven (7) are specific to Texas and must be covered in this course. However, students must pass the same basic peace officer licensing exam as all other applicants, so it is highly encouraged students study the entire Basic Peace Officer Course curriculum. The Basic Peace Officer Course curriculum can be found on the TCOLE website, www.tcole.texas.gov.

- Chapter 8: Penal Code 50 hours
- Chapter 9: Code of Criminal Procedure 12 hours
- Chapter 15: Health and Safety Code and Controlled Substances Act 12 hours
- Chapter 16: Alcoholic Beverage Code 4 hours
- Chapter 17: Sexual Assault and Family Violence 12 hours
- Chapter 22: Traffic Code/Crash Investigation/TIM 74 hours
- Chapter 33: Juvenile Offenders 10 hours

Instructor Resource Guide:

This is an Instructor Resource Guide (IRG), not a lesson plan. The purpose of the IRG is to outline the minimum state requirements of what must be taught for a course to be considered compliant and receive TCOLE credit. It is the responsibility of the training coordinator to ensure the IRG is developed into a complete lesson plan. The learning objectives provided in this IRG are the minimum state requirements for the Supplemental Peace Officer training.

- A qualified instructor/subject matter expert shall develop the IRG into a lesson plan that meets the needs of the organization and student.
- Any activity that is **suggested** is just that, an example or suggestion, and is not mandated for inclusion.

Lesson Plan:

Each organization is charged with creating their own lesson plan for how the organization will disseminate the information in the IRG.

- The IRG is designed to assist the instructor/subject matter expert in developing comprehensive lesson plans. The use of current statistics, best practice policing models, and scenario-based training should also be included in the lesson plan development. Instructors are encouraged to add additional activities, videos, scenarios, they deem applicable to their topic area and target population.
- Anything that is **required** must be included in the instructor's lesson plan.

Texas Supplemental Peace Officer Course #1018

Note to Training Academy Coordinators:

It is the responsibility of the training coordinator to ensure this curriculum and its materials are kept up to date. Refer to curriculum and legal resources for changes in subject matter or laws relating to this topic as well as the TCOLE website at www.tcole.texas.gov for edits due to course review. Training academies must keep a complete training file on all courses reported for TCOLE credit.

Target Population: Licensed peace officers out of state, federal, or military law enforcement agency desiring to obtain a Texas Basic Peace Officers license.

Instructor Prerequisites:

- Instructor(s) must be a subject matter expert in the chapter topic. An instructor must have documented knowledge/training/education and provide an instructor's biography that documents subject matter expertise. It is the responsibility of the training academy/training coordinator to select qualified instructors to instruct these topics.
- It is highly recommended that instructors have experience teaching in a law enforcement environment.
- If a documented subject matter expert does not hold a TCOLE instructor certification, the instructor must be approved in writing by the department's training coordinator or chief administrative officer and kept in the training file for the course.
- A TCOLE instructor certification does not certify someone to teach any chapter topic.

Length of Course: 174 hours, minimum

Training Delivery Method(s):

- Online
- Instructor-led, classroom-based
- Instructor-led, virtual classroom
- Blended (online and classroom-based)

Method(s) of Instruction:

- Lecture
- Discussion
- Scenarios
- Demonstrations
- Practical exercises

Assessment:

- Training academies are responsible for creating assessments and documenting the mastery of all objectives in this course using various testing assessment opportunities in preparation for the state licensing exam.

Texas Supplemental Peace Officer Course #1018

- Assessment opportunities include oral or written testing, interaction with instructor and trainees, case study and scenario, and other means of testing student's application of the skills taught as the instructor or department deems appropriate.
- Assessment tools must be used throughout this course to ensure the student has a thorough comprehension of all student learning objectives.
- Students shall not be passed through the course simply because they are in attendance. Students are required to master the skills to transition to the next chapter/topic in the course. It is critical to have assessments on a regular basis to test this mastery.

Facility Requirements:

- Standard classroom

Reference Materials:

Texas Basic Peace Officer Course curriculum (1000736)

Note for Training Coordinators:

- Students must complete the required content and hours as listed in the current BPOC.
- Please refer to the current Texas Basic Peace Officer Course curriculum for student learning objectives and course content.
- Students must pass the same licensing examination, so it is encouraged to provide students with the BPOC instructor resource guide in its entirety.