# Rules Overview

## **2.1.0 Unit Goal:** SummarizeTCOLE and academy rules required for basic licensure, testing requirements, and form completion.

***Instructor Note:*** *This chapter is intended to be taught in a traditional classroom setting.*

***Instructor and Student Responsibility:*** *Instructor is responsible for providing students with physical or electronic access to a copy of the TCOLE rules as a reference guide. Likewise, students are responsible for understanding and adhering to all TCOLE rules. This chapter is intended as a framework for familiarization with basic rule knowledge.*

**Instructor Note:** Chapter Exam: A separate exam is identified for this chapter (Course 1333: TCOLE Rules Overview). The student must score 100% on this exam with approval of multiple attempts. This exam must be completed with a passing score prior to any attempt to be made on the licensing exam. The student may access and utilize written and electronic materials to complete the TCOLE Rules Exam.

## **2.1.1 Learning Objective:** Discuss the TCOLE mission as it pertains to the establishment of standards and its enforcement of such.

A. A regulatory state agency, utilized to establish and enforce standards to ensure that the people of Texas are served by highly trained and ethical law enforcement, jail, and telecommunications personnel.(Mission)

B. A state agency created by an act of the 59th Legislature effective September 1, 1965.

C. Empowered by legislation to create rules for the oversight of law enforcement agencies by the Occupations Code Chapter 1701, Law Enforcement Officers. The Occupations Code is the statutory authority for the TCOLE to establish rules that law enforcement agencies and jailers must follow.

## **2.1.2 Learning Objective:** Identify how TCOLE rules are organized.

TCOLE rules are divided into sections that group similar topics together. The sections are listed to include a brief description. Review rule organization for Title 37, Part 7, Chapters 211, 215, 217, 218, 219, 221, 223, and 225.

## **2.1.3 Learning Objective:** Identify the TCOLE rules concerning basic licensing standards.

Discuss Part 7, Chapter 217.1, 217.3, 217.5, 217.7, 217.8, 219.1, and 219.5 concerning eligibility to take state examinations, examinee requirements, and basic licensing standards.

## **2.1.4 Learning Objective:** Identify the TCOLE rules concerning training requirements.

Discuss Part 7, Chapter 217.9, 218.1, 217.15, concerning training requirements.

## **2.1.5 Learning Objective:** Identify the TCOLE rules concerning reporting training.

Discuss Part 7, Chapter 217.5, 217.7, 217.8, 217.13, concerning reporting of training.

***Instructor Note:*** *Refer to objective 2.1.3 for collaboration with this section.*

**2.1.6 Learning Objective:** Explain the purpose and completion requirements of the following statutory required forms: L1, L2, L3, F5, and the F5R.

1. Review of L1 form (Appointment of Licensee)
2. Review of L2 form (Medical Condition Declaration)
3. Review of L3 form (Licensee Psychiatric Health)
4. Review of F5 form (Separation of Licensee)
5. Review of F5R form (Pre-Employment Separation Request) *On TCLEDDS and DRS websites*

***Instructor Note:*** *Refer to TCOLE website* [*www.tcole.texas.gov*](http://www.tcole.texas.gov)*, for the most current forms.*

## **2.1.7 Learning Objective:** Explain TCOLE training mandates and their relationship to the training cycle.

1. There are two 24-month periods in the training cycle.
2. Completion of the appropriate (most current) State and Federal Update course is required during each reporting period (i.e.: 3181/3182, 3183/3184)
3. During the 4 year training cycle:
4. Those holding a Basic Peace Officer Certificate or no certificate will be required to complete Cultural Diversity, Special Investigative Topics, and Crisis Intervention Training.
5. Those holding an Intermediate or higher do not have specific courses (other than State and Federal Update Course, as mentioned above in 0.7, B).
6. Individuals first licensed after January 1, 2011 must complete the Basic Human Trafficking course within the first year of licensure.

***Instructor Note:*** *This objective is subject to TCOLE or legislative change. Please update as necessary.*

## **2.1.8 Learning Objective:** Explain the process of license suspension.

1. Discuss Part 7, Chapter 223.15 **–** License Suspension
2. Discuss Part 7, Chapter 223.16 – Probation and Mitigating Factors

## **2.19 Learning Objective:** Explain the process of revocation of a license.

Discuss Part 7, Chapter 223.19 – License Revocation

## **2.1.10 Learning Objective:** Explain the process of reporting an arrest.

1. Discuss Part 7, Chapter 211.27 – Reporting Responsibilities of Individuals
2. Discuss Part 7, Chapter 211.28 – Responsibility of Law Enforcement Agency to report an arrest.

## **2.1.11 Learning Objective:** Explain the process of an F5 appeal.

Discuss Part 7, Chapter 217.8 – Contesting an Employment Termination Report.

## **2.1.12 Learning Objective:** Discuss Law Enforcement Achievement Awards and eligibility for awards given by TCOLE.

Discuss Part 7, Chapter 211.33 – Law Enforcement Achievement Awards

## **2.1.13 Learning Objective:** Discuss the significance of the Texas Peace Officers’ Memorial and the National Law Enforcement Memorial.

1. Discuss Part 7, Chapter 229 – Texas Peace Officer Memorial Monument
2. Discuss National Law Enforcement Officer Memorial <http://www.nleomf.com/>
3. View and discuss video from Hero’s Behind the Badge <http://www.heroesbehindthebadge.com/#/home>