LESSON PLAN COVER SHEET

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| --- | --- | --- | --- |
| Course Title | Advanced Instructor Course | | |
| **Lesson Title** | Understanding Generational Gaps | | |
| **Instructor(s)** |  | | |
| **Prepared by** |  | Date Prepared |  |

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| **Target Population:** Instructors Advancing Instruction Skills | |
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| **Number of Students** | |
| 8-10 |  |
| **Space Requirements** | |
| None |  |

**.**

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| --- | --- | --- | --- | --- | --- | --- |
| Time Frame | | | | | | |
| Total: | 1. | hrs. | | 30 | | min. |
| Suggested Schedule | | | | | | |
| From: |  | | To: | |  | |
| Day: |  | |
|  |  | |

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| **Evaluation Procedures:**  (How the completion of the objectives will be evaluated) |
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A pre and post exam will be generated by the instructor over the course materials instructed.

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| **Learning Objectives:**  By the end of the presentation, participants will have: |

* 1. **Learning Objective:** The student will be able to name the characteristics common to each of the four generational groups.
  2. **Learning Objective:** The student will be able through verbalization the commonalities and differences between the four generation and how they can be utilized in the training process.
  3. **Learning Objective:** The student will be able to identify and evaluate instructional method and techniques to utilize strengths of the generational groups and verbalize these to the class.

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| **Lesson Title:** | Generational Gaps |

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| **Methods/Strategies:** |
| (Type methods/strategies here) |

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| **References:** |
| TCLEOSE Instructor Course Outline #1017 |

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| **Training Materials:** |
| Instructor Manual / Student Manual |
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| **Equipment and Supplies Needed:** | | | |
| **(#1)** | Multi-media projector | Other: |  |
| **1** | Lap-top computer | (#) | (List) |
|  | VCR |  | LCD Projector |
|  | Flip chart easel |  |  |
|  | Flip chart pad(s)/markers |  |  |
|  | Overhead projector |  |  |
|  | Video monitor (TV) |  |  |
|  | Video camera |  |  |
| **1** | Dry-erase board/markers |  |  |
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| **Student Materials and Handouts** (e.g., manual page numbers): |
| Course Manual |

* 1. **Learning Objective:** The student will be able to name the characteristics common to

Each of the four generational groups.

* 1. **Learning Objective:** The student will be able through verbalization the commonalities

And differences between the four generation and how they can be utilized in the

Training process.

* 1. **Learning Objective:** The student will be able to identify and evaluate instructional

method and techniques to utilize strengths of the generational groups and verbalize

these to the class.

**Notes to Instructor: Be sure to point out generational differences in the makeup of your students. Make reference to these differences throughout the course as issues arise.**